

Mission 4

Mission four- delivery

Take responsibility for organising and running part of the section programme.

This mission is a culmination of the three previous missions. It should go beyond running a single activity or game, and contribute to the young people's development in your section. The section leader is still responsible for everyone at the meeting or event. You'll have to show them what you are planning to do beforehand.

This mission should include:

- planning and organising a selection of activities on a theme
- delivery of those activities
- evaluation and review of the activities with the section

To complete this mission, you could

- Plan and run a linking event with a younger or older section. Work with the leaders of a section above or below the section you are working with. Together, organise a joint event. Plan the event and ensure it is appropriate for both age groups, letting the other leaders know how they can help the event run smoothly. This task will require you to show good communication and organisational skills (Modules F, J and I). It will also help you to better understand how both sections operate (Module G).
- Plan and run a challenge award Plan and run a series of meetings or activities that will earn the young people a challenge award, or make a significant contribution towards earning it. You should choose a challenge award that few young people in the section already hold. Plan the activities on the monthly, termly, or yearly programme. The activities you plan and run should work towards the badge requirements, which are available online. This task will require you to show good planning and communication skills, and to demonstrate the ability to consider the needs of every young person (Modules F, J and I).
- Plan and help to run a camp With the supervision of a leader with a night's away permit, plan and help to run a camp, or to support the leadership team with a specific aspect of a longer camp (e.g. menu planning and cooking, researching and scheduling activities, or helping with budgeting and collecting monies). Discuss this with experienced leaders in your section to help you at each stage. This task will require you to show good planning and organisational skills, as well as the ability to communicate with other leaders, and to bring your section's ideas to life (all modules).
- Help the young people in the section to explore a particular topic, or to develop some specific skills over a number of sessions. You may choose to discuss a current topic or international event or you may prefer to work towards an activity badge or staged activity badge which has a skill associated with it (such as swimming, master at arms or athletics, for example). To measure your impact, the young people should be able to show that they have either developed a better understanding of the topic or improved in a skill by the end of the sessions. This task will require you to show good planning and communication skills, and the ability to consider the needs of every young person (Modules F, G, H, I and J).

You could use the new online Programme Planning Tool to help you with this mission. You can use it to plan sessions and find activities. Ask your leader to find out more

Brief description of what you completed for mission four:

What went well / not so well?

Now that you have run your programme what did you learn from it?

Notes for the section leader:

Notes for the section leader: The ESYL has decided to complete mission four from the ESYLs' Scheme. The missions are a method of validating the information gained from the module training. The requirements of the mission are set out below.

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Ideas of what they might do towards their missions are:

- plan and run a joint event with a younger or older section
- plan and run a challenge award
- help to plan and run a camp
- help the young people in the section develop a skill over a number of sessions
- any other ideas, subject to agreement with the Young Leader team and Section Leader

The ESYL needs to review their experience and would welcome feedback on how the activities were run. Please discuss your views with the Explorer Scout Young Leader and complete below.

Signed / dated.....(Section leader)